Urban Food Warriors

Corporation Primary School



(Top) Upper primary ALP Green Ambassadors carrying out their lunch duties during curriculum time, preparing planter boxes for the P5 ALP Planting Cycle (Bottom) Primary 3 students harvesting vegetables cultivated through the hydroponics system

Urban Food Warriors is the school's distinctive ALP designed to address issues of sustainability. Especially apt in today's context, the pandemic has provided a timely reminder of Singapore's vulnerability in being highly dependent on other countries for our food supply. Students will take on the role of understanding the need to ensure and secure a supply of safe food for Singapore as well as advocating local production as one of it sustainability strategies to achieve 30 by 30 goal.





Thyme to celebrate the highlights!



Primary 2: Marine Conservation

Our Primary 2 students recently embarked on an enriching and memorable learning journey to the S.E.A. Aquarium as part of their thematic exploration of marine life. In preparation for the trip, our teachers gathered a range of thoughtful questions from the students, focused on the role of the Singapore Civil Defence Force (SCDF) – Marine Division – in safeguarding our marine ecosystems. These questions were then addressed by the SCDF personnel, who graciously responded with detailed explanations, offering students meaningful insights into how the they support marine conservation and emergency response efforts in Singapore's waters.



This visit beautifully complemented their ongoing English STELLAR unit, *Life in a Shell*, where students had previously learned about shelled sea creatures such as tortoises and turtles. At the aquarium, they were thrilled to see a wide array of marine life up close—including sharks, corals, sea jellies and dolphins. The awe and wonder on their faces said it all—it was a powerful extension of classroom learning brought vividly to life.

Back in school, the learning journey continued through the P2 ALP, where students reflected on their experiences and deepened their understanding of marine conservation. They explored real-world issues such as plastic pollution and discussed actionable steps they could take to help protect the oceans and the precious creatures they had just encountered.

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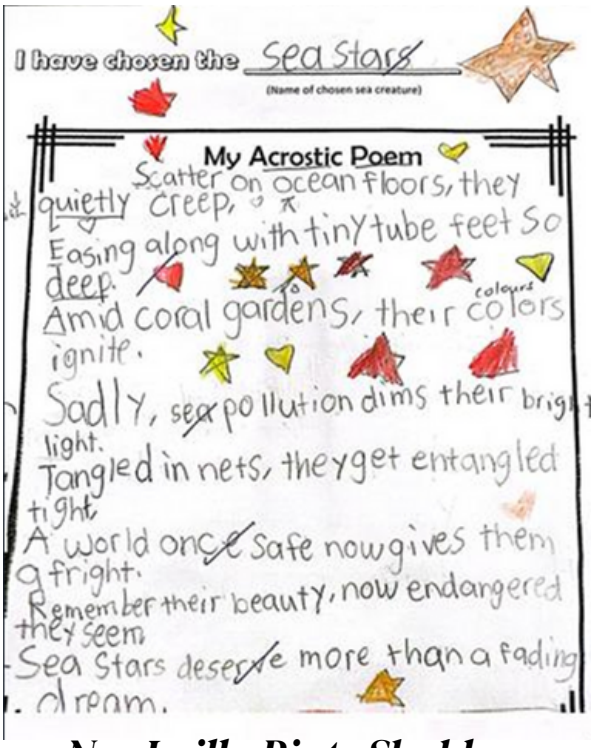
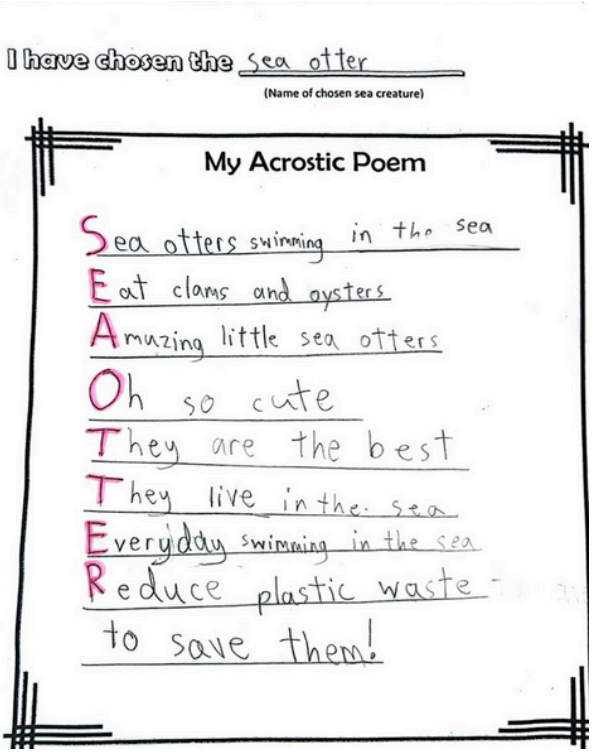
Lettuce take a look at students' work!


I have chosen the Sea Stars
(Name of chosen sea creature)

My Acrostic Poem

Scatter on ocean floors, they
quietly creep,
Easing along with tiny tube feet so
deep.
Amid coral gardens, their colours
ignite.
Sadly, sea pollution dims their bright
light.
Tangled in nets, they get entangled
tight
A world once safe now gives them
a fright.
Remember their beauty, now endangered
they seem
Sea Stars deserve more than a fading
dream.

Nor Lailla Binte Shahlan
(Integrity 4)


I have chosen the sea otter
(Name of chosen sea creature)

My Acrostic Poem

Sea otters swimming in the sea
Eat clams and oysters
Amazing little sea otters
Oh so cute
They are the best
They live in the sea
Everyday swimming in the sea
Reduce plastic waste
to save them!

Ma Xin Yu
(Integrity 2)

Our Primary 2 students took time to reflect on their learning journey and deepen their understanding of marine conservation through the creative lens of acrostic poetry. By connecting key concepts with their personal takeaways, students expressed the importance of protecting our oceans in imaginative and thoughtful ways.

Dive into their inspiring pieces and see how their voices shine through each letter!


I have chosen the dolphins
(Name of chosen sea creature)

My Acrostic Poem

Dolphins are fast swimmers
Oceans are fun for dolphins
Life is not always fun
Pick up the trash from the sea
Help the dolphins
I hope dolphins don't die
No trash in the oceans
Save the
dolphins.

Taranya D/O Sathiskumar
(Integrity 1)



Don’t kale the vibe — see more...

Primary 3: Food Security





Our Primary 3 students embarked on an exciting ALP journey centered on the theme of food security—a topic especially relevant in light of Singapore’s dependence on food imports. This sustainability focus aims to help students understand the importance of building a resilient food supply and how local production methods, such as hydroponics, can play a vital role in sustainable living.

The P3 ALP takes an interdisciplinary approach by engaging students in activities and discussions addressing food sustainability issues across English, Social Studies and Science subjects.



Classes, 3.2 & 3.4 took the lead in growing Bak Choy using a hydroponics system. After exploring the concept of hydroponics through their classroom lessons, students eagerly rolled up their sleeves to put their knowledge into action. With the expert guidance of our school gardener, Mr. Rayson, they nurtured their crops from seedlings to harvest. The joy on their faces was unmistakable as they proudly harvested the fresh, leafy greens—each student bringing home more than one stalk of their very own Bak Choy!



To further deepen their understanding and reflect on the experience, students designed creative posters showcasing the journey of food from farm to table. Each class submitted their best entries and selected posters were awarded house points in the Warrior’s Champion League s part of school's 50th Celebrations—turning learning into a meaningful competition that celebrates creativity and sustainability!







From garden to gobble...

Planting







Harvesting



Feasting

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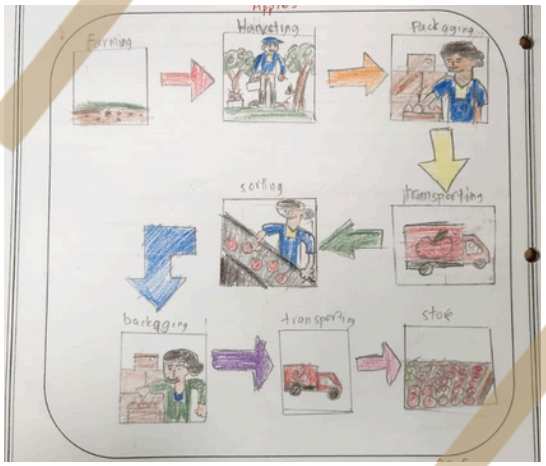
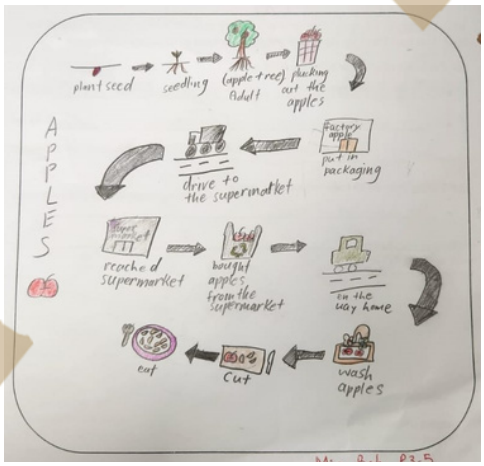
Reflecting





Our students are unbe-leaf-able!!





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Upper Primary: ALP Green Ambassadors

As part of our school's commitment to sustainability and student leadership, the Green Ambassador role has evolved into the more dynamic ALP Green Ambassador initiative. This enhanced role provides selected students with greater opportunities to take on active leadership responsibilities within the school's Applied Learning Programme (ALP), promoting environmental awareness and sustainable practices. Our ALP Green Ambassadors now support teachers during ALP lessons, collaborate closely with our school gardener, Mr Rayson and can look forward to represent the school in various ALP-related activities and external initiatives.

Just this February, our Primary 5 ALP Green Ambassadors attended the Junior Environment Ambassador's Training Camp 2025, where they explored a wide range of important topics. From mental health and food sustainability to wise eating habits, the 4Rs (Reduce, Reuse, Recycle, Refuse) and energy conservation, our students were actively engaged in learning how small actions can lead to a greater impact. Through the design thinking process—Feel, Imagine, Do, and Share—they were challenged to innovate and reflect on real-world environmental issues with empathy and creativity.

Back in school, our upper primary ALP Green Ambassadors had been hands-on in preparing for the upcoming Primary 5 ALP planting cycle. During lunch duties, they took the lead in readying the planter boxes and plating resources—ensuring everything was in place for a smooth and successful planting experience for their peers.





